

**HOT TOPICS IN SPECIAL EDUCATION LAW:
A YEAR LONG TRAINING FOR LAWYERS,
ADVOCATES, PARENTS AND EDUCATORS**

**United Way Building
1709 Benjamin Franklin Parkway
Philadelphia, PA 19103**

**Cost: \$200-lawyers; \$100—all others (parents, advocates, teachers)
(scholarships available)
Advance Registration Preferred; Walk-Ins Permitted
CLE credits available**

Session 1

Autism – ABA and Inclusion: Not Mutually Exclusive

Examines the responsibility of school districts to provide peer-reviewed research based programs including ABA and inclusion and how children with autism can benefit from ABA and from inclusion which provided correctly are not mutually exclusive. This session will also include a review of the final report from the Gaskin Panel.

[Course outline.](#)

Date: Tuesday June 22, 2010: 12-4 p.m.

Session 2

Back to School with the Public Interest Law Center: IEP Tips and Tricks

Preparing for this year's program starts with where your child is at now. This is a two part series. *Extended School Year: What Did You Do This Summer* explains ESY, obtaining appropriate services and planning ahead. Second, *Tips and Tricks* discusses how to ensure that your IEP meets the unique needs of your child and getting the most out of your IEP meeting.

[Course outline.](#)

Date: Tuesday August 17, 2010: 12-4 p.m.

Session 3

Early Intervention and Inclusion

This seminar is designed for individuals with varying degrees of knowledge and targeted towards parents, advocates, child care providers, and others who work with children age 3 and up to kindergarten. Research has established that children with disabilities can be successfully included within regular preschools and doing so should enhance their ability to be included into kindergarten and beyond. Other methodologies, i.e. Applied Behavioral Analysis, will also be discussed. The seminar will focus on practical ways to work with their child's team to improve inclusive opportunities and to avoid "dumping".

[Course outline.](#)

Date: Tuesday September 28, 2010; 12-4 p.m.

Session 4

Children with Behavioral Problems: Juvenile Justice and the IEP System

This seminar is designed for individuals with varying degrees of knowledge and is targeted towards parents, including foster parents, advocates, attorneys, human service workers, child care providers, and others who work with children who have behavioral problems and who have encountered or may encounter the juvenile justice system. The seminar will focus on practical ways to work with their child's team to improve behavioral programming, reduce suspensions and other disciplinary actions and avoid involvement in the juvenile justice system as well as what to do if the child is in the juvenile justice system.

[Course outline.](#)

Date: Tuesday October 26, 2010; 12-4 pm

Session 5

Counseling and School Survival for Students with Emotional/ Mental Health Needs

This seminar is designed for individuals with varying degrees of knowledge and is targeted towards parents, including foster parents, advocates, attorneys, human service workers, child care providers, and others who work with children who have emotional needs. The seminar will focus on practical ways to work with a child's school, private counselor (if any), and IEP team to assist a child with emotional needs.

[Course outline.](#)

Date: Tuesday November 23, 2010; 12-4 pm

Session 6

Settlements and Mediation: Getting to Yes Without Giving Up Your Rights

This seminar is designed for individuals with varying degrees of knowledge and is targeted towards parents, including foster parents, advocates, attorneys, human service workers, child care providers, and others who work with children who experience disabilities. The seminar will focus on how to obtain settlements through informal meetings, resolution sessions or mediation without giving up important rights in the process.

[Course outline.](#)

Date: Tuesday December 14, 2010; 1:30 – 5:30 pm

Session 7

Assistive Technology: Leveling the Playing Field for Children with Disabilities

This seminar is designed for individuals with varying degrees of knowledge and is targeted towards parents, including foster parents, advocates, attorneys, human service workers, child care providers, and others who work with children who experience disabilities. The seminar will focus on the legal requirements of how to obtain and utilize assistive technology in schools, including addressing assistive technology (augmentative communication) evaluations, device selection/trials, and incorporating assistive technology within IEPs.

Date: Tuesday January 25, 2011; 12-4 p.m.

Session 8

Dyslexia and Other Learning Disabilities: Identification and Services

Identifying and educating children with dyslexia and other learning disabilities. This seminar is designed for individuals with varying knowledge of Dyslexia and other specific learning disabilities. General topics to be covered include: 1) How does the IDEA define dyslexia and other specific learning disabilities? 2) Identification requirements under the IDEA; 3) What does the Americans with Disabilities Act Amendment of 2009 mean for children with Dyslexia and other specific learning disabilities? 4) Services for children with dyslexia and other learning disabilities.

Date: Tuesday February 22, 2011; 12-4pm

Session 9

Inclusive Programming: What Works and What Doesn't.

How to ensure specially designed instruction with supplemental aids and services without leaving the classroom.

Date: Tuesday March 22, 2011; 12-4pm

Session 10

Transition and Inclusion: What is it and what does it look like?

Explaining the nuts and bolts of a meaningful transition plan.

Date: Tuesday April 19, 2011; 12-4 p.m.

Session 11

Pro Se Hearings

How to Do Your Own Due Process Hearing

Date: Tuesday May 24, 2011; 12-4 pm