

HOT TOPICS IN SPECIAL EDUCATION LAW: A YEAR LONG TRAINING FOR LAWYERS, ADVOCATES, PARENTS AND EDUCATORS

United Way Building
1709 Benjamin Franklin Parkway
Philadelphia, PA 19103

Cost: \$100 general admission; \$200 for lawyers (3.5 CLE credits available for each session unless otherwise noted); scholarship requests welcome – contact us at cle-training@pilcop.org

Upcoming sessions:

Inclusive Programming and Transition Plans

Date: Friday April 29, 2011, 12-4 p.m.

This session will cover how to ensure specially designed instruction with supplemental aids and services without your child having to leave the classroom, and it will teach you the nuts and bolts of a meaningful transition plan.

Register at: <http://pilcoptraining10.eventbrite.com/>

How to Do Your Own Due Process Hearing (While Maintaining Your Sanity)

Date: Tuesday May 24, 2011, 12-4 pm

This seminar is designed for individuals with varying degrees of knowledge and is targeted toward parents, advocates, and others interested in learning more about what steps are necessary in order to effectively represent oneself and their child at a special education hearing. Discussion will include 1) a brief overview on the history of Pro Se (“for self”) representation, 2) a look at the legal implications of Winkleman on Special Education hearings, and 3) a guide on how to approach and conduct your own hearing. The seminar will focus on the specific steps needed to build your child’s case and execute your argument, as well as some tips that can help make your case more compelling to a hearing officer.

Register at: <http://pilcoptraining11.eventbrite.com/>

NOTE: “Assistive technology” has been rescheduled from June to next year’s series in September. Also, please be aware that we will be offering another full series of seminars through the 2011-2012 schoolyear!

PAST SESSIONS:

Autism – ABA and Inclusion: Not Mutually Exclusive

Date: Tuesday June 22, 2010: 12-4 p.m.

Examines the responsibility of school districts to provide peer-reviewed research based programs including ABA and inclusion and how children with autism can benefit from ABA and from inclusion which provided correctly are not mutually exclusive. This session will also include a review of the final report from the Gaskin Panel.

Back to School with the Public Interest Law Center: IEP Tips and Tricks

Date: Tuesday August 17, 2010: 12-4 p.m.

Preparing for this year’s program starts with where your child is at now. This is a two part series. *Extended School Year: What Did You Do This Summer* explains ESY, obtaining appropriate services and planning ahead. Second, *Tips and Tricks* discusses how to ensure that your IEP meets the unique needs of your child and getting the most out of your IEP meeting.

Early Intervention and Inclusion

Date: Tuesday September 28, 2010; 12-4 p.m.

This seminar is designed for individuals with varying degrees of knowledge and targeted towards parents, advocates, child care providers, and others who work with children age 3 and up to kindergarten. Research has established that children with disabilities can be successfully included within regular preschools and doing so should enhance their ability to be included into kindergarten and beyond. Other methodologies, i.e. Applied Behavioral Analysis, will also be discussed. The seminar will focus on practical ways to work with their child's team to improve inclusive opportunities and to avoid "dumping".

Settlements and Mediation: Getting to Yes without Giving Up Your Rights

Date: Tuesday December 14, 2010, 1:30 – 5:30 pm

This seminar is designed for individuals with varying degrees of knowledge and is targeted towards parents, including foster parents, advocates, attorneys, human service workers, child care providers, and others who work with children who experience disabilities. The seminar will focus on how to obtain settlements through informal meetings, resolution sessions or mediation without giving up important rights in the process.

Children with Emotional Needs/Behavioral Problems: Counseling, Juvenile Justice, and the IEP System

Date: Tuesday February 8, 2011; 12-4 pm

This seminar is designed for individuals with varying degrees of knowledge and is targeted towards parents, including foster parents, advocates, attorneys, human service workers, child care providers, and others who work with children who have emotional needs and/or behavioral problems, and who have encountered or may encounter the juvenile justice system. The seminar will focus on practical ways to work with your child's team to improve behavioral programming, reduce suspensions and other disciplinary actions and avoid involvement in the juvenile justice system, as well as what to do if the child is in the juvenile justice system, and to assist a child with emotional needs.

Dyslexia and Other Learning Disabilities: Identification and Services

Date: Tuesday February 22, 2011, 12-4pm

Identifying and educating children with dyslexia and other learning disabilities. This seminar is designed for individuals with varying knowledge of Dyslexia and other specific learning disabilities. General topics to be covered include: 1) How does the IDEA define dyslexia and other specific learning disabilities? 2) Identification requirements under the IDEA; 3) What does the Americans with Disabilities Act Amendment of 2009 mean for children with Dyslexia and other specific learning disabilities? 4) Services for children with dyslexia and other learning disabilities.

Section 504: Eligibility, Rights, and Services

Date: Tuesday March 22, 2011, 12-4pm

This course is designed to provide an overview of how Section 504 applies to public schools. The course will explain the impact of the Americans with Disabilities Act Amendment (effective January 1, 2009). Topics will include eligibility, provision of services and a free appropriate public education, as well as related topics of retaliation, harassment, discrimination and damages.