

Back to School with the Public Interest Law Center

August 17, 2010 12:00 PM – 4:00 PM

This seminar is designed for individuals with varying knowledge of the special education (“IEP”) process. General Topics to be covered include: 1) Extended School Year (what did your child learn in ESY this summer), incorporating progress or lack thereof during ESY into your fall IEP planning; 2) Writing Present Levels of Performance that are understandable and lead to efficient educational planning; 3) Developing meaningful and measurable goals and objectives; 4) Services and placement. Special topics which will be briefly covered will include: Assistive Technology, Behavioral Plans, and Transition Services. Participants will receive updates about recent Pennsylvania cases, including a brief review of the June 2010 Final Report of the Gaskin Panel, in a guided fashion to help in the fall IEP planning.

Schedule:

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| 12:00 – 12:15 | Overview and Introductory Material |
| 12:15 - 1:00 | ESY: What Did Your Child Learn in ESY 2010?
A. ESY – Legal Basics, 34 CFR §300.106 & Pa Law
B. Case law update
C. Practice Tips on ESY |
| 1:00 - 1:30 | Lessons Learned: Present Levels of Performance (PLEP)
A. PLEP - Legal Basics, 20 USC §1414(d)(1)(A) & Pa Law
B. Case law update
C. Practice Tips on PLEP |
| 1:30 - 2:30 | Developing Meaningful/Measurable Goals and Objectives
A. Goals/Objectives-Legal Basics, 20 USC §1414(d)(1)(A) & Pa Law
B. Case law update
C. Practice Tips on Goals and Objectives |
| 2:30 - 3:30 | Services and Placement, Including Update on <i>Gaskin</i>
A. Services and Placement Issues – Legal Basics
B. Case law update – <i>Gaskin</i> ’s “Broken Promise”
C. Practice Tips on Services and Placement |
| 3:30 - 4:00 | Special Topics: Assistive Technology, Behavior Plans, Transition Services
A. Topics – Legal Basics, 20 U.S.C. §1414(d)(3)(B), §1401(34)
B. Case law update
C. Practice Tips on AT, BIPS, and Transition |